

VIVA VOX EDUCATION

EASY READING SERIES · LEVEL B1



Sherlock Holmes Getting Young Again

A story in seven episodes

LEVEL B1 INTERMEDIATE · **GRAMMAR** PAST SIMPLE · **EPISODES** 7

Based on "The Adventure of the Creeping Man" by Arthur Conan Doyle

VIVA VOX Education 2025

About This Book

SERIES

Easy Reading — Graded Readers for Adults

LEVEL

B1 Intermediate (CEFR)

GRAMMAR FOCUS

Past Simple — regular and irregular verbs, negatives, questions

ORIGINAL STORY

The Adventure of the Creeping Man by Arthur Conan Doyle (1923). Adapted and simplified for English learners.

AUDIO

UK English audio recordings available at:

vivavoxeducation.com/reading/young-again

PUBLISHER

VIVA VOX Education · 2025

How to Use This Book

- 1 Read the vocabulary** at the start of each episode. Learn the new words before you begin reading.
- 2 Read the story** in Part One. Read each episode carefully. If you don't understand a word, check the Glossary at the back.
- 3 Listen to the audio** while you read. Scan the QR code on the worksheet, or visit the website. Listening and reading together helps pronunciation and comprehension.
- 4 Do the exercises** in Part Two. Each worksheet has vocabulary, listening gaps, comprehension questions, and grammar practice.
- 5 Check your answers** in the Answer Key at the back of the book.
- 6 Review the Glossary.** All key vocabulary words from every episode are listed alphabetically with definitions and Ukrainian translations.

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PART ONE

I

The Story

Read all seven episodes of the mystery. New vocabulary is listed at the start of each episode.

EPISODE I OF VII

I

The Dog That Knew the Truth

A new case arrives at Baker Street

KEY VOCABULARY

case	a mystery or problem a detective needs to solve	<i>справа</i>
behaviour	the way someone or something acts	<i>поведінка</i>
curious	interested and wanting to know more	<i>цікавий</i>
loyal	always faithful, never leaving you	<i>вірний</i>

DR WATSON SPEAKING

Hello! I'm Dr Watson. I'm happy that you're here. This is one of my most interesting stories.

One day, Sherlock Holmes sent me a message. It was very short:

"Come at once if you can. If you can't, come anyway." — S.H.

Holmes is always like this. When he needs me, I have to be there. I didn't know what was waiting for me... but I knew one thing.

It was going to be another strange and exciting adventure.

When I arrived at 221B Baker Street, Holmes was sitting in his chair. His face looked serious. He didn't say hello.

For thirty minutes, he didn't speak. I sat in my chair and waited.

Then, suddenly, he looked at me and smiled.

"Sorry, Watson," he said. "I was thinking. I have an interesting case. A very strange one."

I was curious. "Tell me, Holmes," I said.

"Have you ever noticed the behaviour of dogs?" Holmes asked. "Dogs show us many things about their owners."

I didn't understand. "Dogs?" I asked.

* * *

“Yes,” Holmes said. “Happy people have happy dogs. Angry people have angry dogs. But listen to this. A dog loved its owner for many years. Now, suddenly, it attacks him! Why?”

“I don’t know,” I said. “Is this your case?”

Holmes looked at me. “Watson, small things are important. This is no small thing. It’s a very serious case.”

I sat back. “Tell me more,” I said.

This was the start of one of the strangest cases in Sherlock Holmes’ career.

EPISODE II OF VII

II

Crawling in the Night

Holmes explains the strange case of Professor Presbury

KEY VOCABULARY

widower	a man whose wife has died	<i>вдівець</i>
engaged	planning to get married	<i>заручений</i>
loyal	always faithful, never leaving you	<i>вірний</i>
crawling	moving on hands and knees like an animal	<i>повзати</i>

I sat back in my chair, feeling disappointed. Was this the reason I was called here? Holmes looked at me and said, “The same old Watson! You never learn that small things can lead to big problems. Isn’t it strange that a well-known professor of science, like Professor Presbury, who has a loyal dog, is now being attacked by his own dog? What do you think?”

I said, “The dog is ill.”

Holmes replied, “That could be true, but the dog attacks no one else. It only attacks the professor on special occasions. Very strange, Watson, very strange.”

* * *

Holmes started explaining. “Professor Presbury is famous for his academic work. He’s a widower with a daughter, Edith. He is a strong man, but a few months ago, his life changed. He got engaged to a younger woman, Alice. The family didn’t approve of it because of the professor’s age.

“One day, the professor left home without telling anyone. When he came back two weeks later, he looked tired. He didn’t tell anyone where he had been. A letter from Prague showed that the professor had been there. After that, something changed.”

The professor became strange. His family felt that he was not the same person. He was still intelligent. His daughter tried to understand him, but it was impossible.

Mr Bennett explained that the professor brought back a small wooden box from his trip. (Mr Bennett is Professor Presbury’s assistant and the fiancé of his daughter, Edith.)

Mr Bennett touched the box once, but the professor got very angry.

* * *

Mr Bennett kept a diary and wrote down the dates of strange things that happened. The professor's dog, Roy, attacked him on July 2nd, July 11th, and July 20th. After that, the dog was kept in the stables.

"Two nights ago, Mr Bennett was woken up at 2 AM. He heard a strange noise. He looked outside and saw the professor crawling down the hallway, moving on his hands and feet. He seemed normal at first but then suddenly jumped up and ran away. He couldn't understand what was happening."

Last night, he heard the dog barking loudly. His daughter saw the professor's face at her window on the second floor. There was no ladder, but he was there!

"We need to see him. Let's go tomorrow to check on him."

EPISODE III OF VII

III

Meeting with Professor Presbury

Holmes and Watson travel to Cambridge

KEY VOCABULARY

appointment	a planned meeting at a specific time	<i>зустріч / запис</i>
suspicious	thinking that something is wrong or that someone is lying	<i>підозрілий</i>
investigate	to look carefully for information to solve a problem	<i>розслідувати</i>
rude	not polite	<i>грубий</i>

Holmes smiled and said, “Tomorrow we will go to Cambridge.”

On Monday morning, we travelled to the famous university town. Holmes didn’t talk about the case until we dropped our bags at the hotel.

“I think we can meet the professor before lunch. He’s giving a lecture at 11 AM, and he’ll be home after that,” Holmes said.

I asked, “Why are we visiting him?”

Holmes looked at his notebook. “Something strange happened on August 26th. We’ll say we have an appointment with him. He’ll think it’s true.”

I wasn’t sure, but I agreed.

A local man took us to the professor’s house. The house was very nice, with lawns and flowers. When we went inside, he was waiting for us.

The professor was tall and serious-looking. He looked at our cards and said, “Please sit down. How can I help you?”

* * *

Holmes smiled and said, “I want to ask you the same thing, Professor.”

“Me?” the professor said.

“Someone told me you needed my help,” Holmes replied.

“Who told you that?” the professor asked, looking suspicious.

Holmes didn’t answer directly. He said, “I’m sorry if I made a mistake.”

Holmes didn’t get upset. He said, “We are sorry for bothering you.”

But the professor became very angry. He shouted and shook his hands at us. He was acting strangely.

EPISODE IV OF VII

IV

The Puzzle

A name from Prague and a clue on the wall

KEY VOCABULARY

Slavic	relating to countries like Czech Republic, Poland, Russia, Ukraine	слов'янський
insane	mentally ill; not thinking clearly	божевільний
patience	the ability to wait calmly	терпіння
telegram	a short message sent quickly over a long distance (used before phones)	телеграма

Holmes and I left the professor's house. Holmes found the situation funny.

"Our friend is very nervous," Holmes said. "We weren't very polite, but we got the information we needed. Still, Watson, I think someone is following us."

We heard footsteps behind us. It wasn't the professor. It was Mr Bennett, the professor's assistant.

"I'm sorry, Mr Holmes. I want to apologise," Mr Bennett said.

"No problem," Holmes replied. "It's part of the job."

Mr Bennett continued, "I've never seen him so angry. He's becoming more dangerous. His daughter and I are scared. His mind is still clear, but his behaviour is strange."

Mr Bennett took us to Miss Presbury's window. It was hard to reach, but there was a water pipe that someone could use to climb up.

"I couldn't climb it," Mr Bennett said. Holmes nodded.

* * *

"The professor is writing to someone in London," Mr Bennett said. "I've got the address."

Mr Bennett handed Holmes the address. "Dorak... sounds like a Slavic name. It's important. We'll head back to London this afternoon. There's no crime to charge the professor with, and we can't prove he's insane. We need more time."

"What should we do?" Mr Bennett asked.

"Patience," Holmes said. "Next Tuesday might be the turning point. Let Miss Presbury stay with us for now. If the professor is in a good mood, everything will be fine."

Holmes added, "The professor isn't stupid. He'll figure out that we're here to investigate."

* * *

On our way to the hotel, Holmes stopped at a post office to send a telegram. Later, we received an answer from Mr Mercer: “I visited Dorak. He’s an old Bohemian man who has a large shop.”

Holmes explained, “Mercer handles routine investigations. Knowing about Dorak is important since the professor is secretly writing to him. It’s also connected to the professor’s trip to Prague.”

“But we have a lot of confusing events that don’t seem to connect. For example, what does a dog’s anger have to do with a visit to Prague? And what does that have to do with a man crawling down a hallway?”

“What does a dog’s anger have to do with a visit to Prague?”

EPISODE V OF VII

V

Day Nine

Holmes discovers a pattern

KEY VOCABULARY

theory	an idea that tries to explain something	теорія
observe	to watch something carefully	спостерігати
cycle	a series of events that repeat in the same order	цикл
alert	ready and paying close attention	насторожі / уважний

Holmes and Watson stayed in Cambridge to observe the professor's strange behaviour. Mr Bennett, his assistant, reported that things seemed normal for a while. However, Holmes had a theory that every nine days, the professor took a drug. It made him act violently, and it was connected to a mysterious contact in Prague.

Holmes suggested they stay alert, as they believed that the next day, the professor's behaviour would become strange again. They planned to follow him quietly if he left his room at night. Holmes also wanted to investigate a small box the professor kept, believing it might hold key information.

The next day, Holmes and Watson waited outside the professor's house. Holmes was sure that the professor's strange behaviour, the box, and his visit to Prague were all connected.

That night, just after midnight, the house went completely silent. Then, slowly, a door opened in the dark.

Every nine days, something changed in the professor.

Did you know? Cambridge University was founded in 1209 by a group of scholars who had a dispute with the people of Oxford and simply left to start their own university. Today it has 31 colleges and has produced Isaac Newton (gravity), Charles Darwin (evolution), and Stephen Hawking (black holes). Holmes and Watson travel to this extraordinary city to investigate one of their strangest cases.

EPISODE VI OF VII

VI

A Man or a Monkey?

The professor crawls in the dark

KEY VOCABULARY

agile	able to move quickly and easily	<i>спритний</i>
deliberately	done on purpose, not by accident	<i>навмисно</i>
provoked	made someone or something angry on purpose	<i>спровокований</i>
furious	extremely angry	<i>скажений / дуже злий</i>

That night, Holmes, Watson, and Mr Bennett decided to follow the professor to observe his strange behaviour. They saw him standing in the doorway in his dressing gown. He looked normal at first. But then, he suddenly crouched down, moving on his hands and feet like an animal. He was very agile, climbing up the wall of the house, acting almost as if he was enjoying it.

After climbing the wall, he went to the stables, where his wolfhound was tied up. The professor deliberately provoked the dog, using a stick to make it angrier. The dog, already furious, broke free from its chain and attacked the professor.

* * *

The attack was terrifying. The dog went straight for the professor's throat and bit him deeply. Holmes, Watson, and Mr Bennett rushed to separate them. It was difficult and dangerous, but with Bennett's help, they managed to get the dog under control.

The professor was badly hurt, with a deep wound near his throat, but they managed to carry him back to his room. Bennett helped Watson treat the professor's injuries. After some treatment, the professor fell into a deep sleep.

Holmes believed the professor needed proper medical attention, especially from a surgeon, to fully assess his injuries.

EPISODE VII OF VII

VII

Getting Young Again

Holmes solves the mystery

KEY VOCABULARY

serum	a liquid medicine that is injected into the body	сироватка
accountable	responsible for something that went wrong	відповідальний
reputation	what other people think about you	репутація
vial	a small glass bottle for liquid medicine	флакон / ампула

Mr Bennett was very worried and asked Holmes to keep things quiet. He was afraid that if the professor's strange behaviour became known, it could ruin his career and affect his daughter's reputation. Holmes agreed and said they could try to keep it a secret, now that they had the key to solving the problem.

They found some items in the professor's box: a used syringe, an empty bottle, a nearly full one, and some strange letters. One of the letters was from Prague, signed by Dr Lowenstein. Holmes read it out loud.

The professor was using a dangerous serum made from the blood of Langur monkeys — powerful animals from the mountains of the Himalayas — to try to make himself younger.

Holmes explained that the professor's desire to be younger came from his love for a younger woman. Trying to fight nature led him to dangerous actions. The serum was risky, and it was clear that the professor was using it without realising the potential harm. Holmes said he would write to Lowenstein and make him accountable for the dangerous serum.

* * *

“Even the best people can end up behaving like animals if they stray from their natural path,” Holmes said, holding the vial of serum. “Once I write to the man behind this and make him accountable for the poison he's spreading, we won't have more trouble. But it could happen again. Someone else may try a better way. This is a real danger to humanity.”

“People focused on material, selfish desires would seek to live longer. But those with a higher spiritual call wouldn't. It could lead to the survival of the unfit. Just think about what could happen to the world.”

* * *

“Now, Mr Bennett, we’ve solved the puzzle. The dog, Roy, sensed the change in the professor faster than anyone else, thanks to his keen sense of smell. It was the monkey, not the professor, that Roy attacked, just like it was the monkey that provoked Roy. The monkey’s climbing was just for fun, and I suspect it was just by chance that it reached the young lady’s window.”

Holmes looked at Watson. “There’s a train to London soon, but we have time for tea at the Chequers before we catch it.”

“Even the best people can end up behaving like animals if they stray from their natural path.”

Did you know? Holmes says “the survival of the unfit”, a clever play on Charles Darwin’s famous idea “the survival of the fittest” (1859). Darwin’s theory of evolution says that the strongest and best-adapted animals survive the longest. Holmes turns this idea upside down: people who use dangerous shortcuts to live longer are the “unfit” ones, and yet they would survive. He thinks this is a danger to all of humanity.

PART TWO



Worksheets

Exercises for each episode: vocabulary, listening, comprehension, and grammar. Check your answers in the Answer Key at the back.

WORKSHEET · EPISODE I OF VII

The Dog That Knew the Truth

A mysterious message from Holmes

Name: _____ Date: _____

BEFORE YOU READ · KEY VOCABULARY

WORD	DEFINITION	UKRAINIAN
case	a mystery or problem a detective needs to solve	<i>справа</i>
behaviour	the way someone or something acts	<i>поведінка</i>
curious	interested and wanting to know more	<i>цікавий</i>
loyal	always faithful, never leaving you	<i>вірний</i>

EXERCISE 1 · MATCH THE WORD TO ITS MEANING

Write the correct letter (A–D) in the box next to each word.

- | | | |
|---------------------|----------------------|---|
| 1. case | <input type="text"/> | A. not polite (<i>bonus!</i>) |
| 2. behaviour | <input type="text"/> | B. a mystery or problem a detective needs to solve |
| 3. curious | <input type="text"/> | C. the way someone or something acts |
| 4. loyal | <input type="text"/> | D. interested and wanting to know more |
| | | E. always faithful, never leaving you |

Think about it: Have you ever noticed how a dog reacts differently to different people? What might that tell you about the person?

DR WATSON SPEAKING

Hello! I'm Dr Watson. I'm happy that you're here. This is one of my most interesting stories.

One day, Sherlock Holmes sent me a message. It was very short: "Come at once if you can. If you can't, come anyway." – S.H.

Holmes is always like this. When he needs me, I have to be there. I didn't know what was waiting for me... but I knew one thing.

It was going to be another strange and exciting adventure.

READING & LISTENING · FILL IN THE GAPS

Listen to the audio and write the missing words. All words are in the word bank below.

▶ Listen at: vivavoxeducation.com/reading/young-again/chapter-1

Audio options: UK English · US English · With Music



scan for audio

WORD BANK (SOME WORDS ARE USED TWICE)

arrived asked didn't say didn't speak didn't understand looked sat said smiled waited was

When I _____ at 221B Baker Street, Holmes was sitting in his chair. His face _____ serious. He _____ hello.

For thirty minutes, he _____. I _____ in my chair and _____.

Then, suddenly, he looked at me and _____.

"Sorry, Watson," he _____. "I was thinking. I have an interesting case. A very strange one."

I _____ curious. "Tell me, Holmes," I said.

"Have you ever noticed the behaviour of dogs?" Holmes _____. "Dogs show us many things about their owners."

I _____. "Dogs?" I asked.

* * *

"Yes," Holmes _____. "Happy people have happy dogs. Angry people have angry dogs. But listen to this. A dog loves its owner for many years. Now, suddenly, it attacks him! Why?"

"I don't know," I said. "Is this your case?"

Holmes _____ at me. "Watson, small things are important. This is no small thing. It's a very serious case."

I _____ back. "Tell me more," I said.

This _____ the start of one of the strangest cases in Sherlock Holmes' career.

AFTER YOU READ · COMPREHENSION QUESTIONS

Answer in full sentences.

1. Why did Holmes send Watson a message?

2. What was strange about the dog's behaviour?

3. How did Watson feel at the beginning? Circle the best answer: **confused** / **excited** / **angry** — then explain why.

GRAMMAR PRACTICE · PAST SIMPLE**EXERCISE 2 · FILL IN THE GAPS**

Write the Past Simple form of the verb in brackets.

Watson _____ (arrive) at 221B Baker Street. Holmes _____ (not say) hello. For thirty minutes, he _____ (not speak).

EXERCISE 3 · FILL IN THE GAPS

Write the Past Simple form of the verb in brackets.

Holmes _____ (look) at Watson and _____ (smile). "Sorry, Watson," he _____ (say). Watson _____ (be) curious about the new case.

EXERCISE 4 · PUT THE EVENTS IN THE CORRECT ORDER

Write 1, 2, 3, or 4 in the box.

- ☐ Holmes asked: "Have you ever noticed the behaviour of dogs?"
- ☐ Watson arrived at 221B Baker Street.
- ☐ Holmes smiled and said, "Sorry, Watson. I was thinking."
- ☐ Watson sat back and said, "Tell me more."

| SPEAKING PRACTICE · TELL THE STORY

Answer aloud or write short notes to prepare your answer.

1. Did Holmes say hello to Watson when he arrived?

2. Why did Watson go to 221B Baker Street?

3. Why did Holmes make Watson wait for 30 minutes?

4. Why was Watson surprised that a dog attacked its owner?

5. Would you like to help Sherlock Holmes solve this mystery?

6. Do you think the case will be interesting?

| TALK TO HOLMES · PERSONAL QUESTIONS (PAST SIMPLE)

Answer in Past Simple. Write your answer or speak it aloud.

"Watson arrived the moment I called. Did you *arrive* somewhere quickly this week, without stopping to think?"

"Watson *sat* and *waited* for thirty minutes without a word. Did you wait for someone or something this week? What did you do while you waited?"

"Watson *asked* many questions when he didn't understand. Do you ask for help when something is difficult? Did you ask a question today?"

WORKSHEET · EPISODE II OF VII

Crawling in the Night

Professor Presbury and his strange behaviour

Name: _____ Date: _____

BEFORE YOU READ · KEY VOCABULARY

WORD	DEFINITION	UKRAINIAN
widower	a man whose wife has died	вдівець
engaged	planning to get married	заручений
loyal	always faithful, never leaving you	вірний
crawling	moving on hands and knees like a baby or an animal	повзати

EXERCISE 1 · MATCH THE WORD TO ITS MEANING

Write the correct letter (A–D) in the box next to each word.

- | | | |
|-------------|----------------------|---|
| 1. widower | <input type="text"/> | A. moving on hands and knees like a baby or an animal |
| 2. engaged | <input type="text"/> | B. planning to get married |
| 3. loyal | <input type="text"/> | C. a man whose wife has died |
| 4. crawling | <input type="text"/> | D. always faithful, never leaving you |

Think about it: If someone you know suddenly starts acting very differently, what would you think? What could cause a person to change so much?

READING INTRODUCTION · READ THIS FIRST (NO GAPS)

I sat back in my chair, feeling disappointed. Was this the reason I was called here? Holmes looked at me and said, “The same old Watson! You never learn that small things can lead to big problems. Isn’t it strange that a well-known professor of science, like Professor Presbury, who has a loyal dog, is now being attacked by his own dog? What do you think?”

I said, “The dog is ill.”

Holmes replied, “That could be true, but the dog attacks no one else. It only attacks the professor on special occasions. Very strange, Watson, very strange.”

READING & LISTENING · FILL IN THE GAPS

Listen to the audio and write the missing words. All words are in the word bank below.

▶ Listen at: vivavoxeducation.com/reading/young-again/chapter-2

UK English audio



scan for audio

WORD BANK

attacked became brought came changed didn't tell got heard jumped kept left ran saw seemed showed started touched tried wrote

Holmes _____ explaining. “Professor Presbury is famous for his academic work. He’s a widower with a daughter, Edith. He is a strong man, but a few months ago, his life _____. He got engaged to a younger woman, Alice. The family didn’t approve of it because of the professor’s age.

“One day, the professor _____ home without telling anyone. When he _____ back two weeks later, he looked tired. He _____ anyone where he had been. A letter from Prague _____ that the professor had been there. After that, something changed.”

The professor _____ strange. His family felt that he was not the same person. He was still intelligent. His daughter _____ to understand him, but it was impossible.

Mr Bennett explained that the professor _____ back a small wooden box from his trip.

Mr Bennett _____ the box once, but the professor _____ very angry.

* * *

Mr Bennett _____ a diary and _____ down the dates of strange things that happened. The professor’s dog, Roy, _____ him on July 2nd, July 11th, and July 20th. After that, the dog was kept in the stables.

“Two nights ago, Mr Bennett was woken up at 2 AM. He _____ a strange noise. He looked outside and _____ the professor crawling down the hallway, moving on his hands and feet. He _____ normal at first but then suddenly _____ up and _____ away. He couldn’t understand what was happening.”

Last night, he heard the dog barking loudly. His daughter saw the professor’s face at her window on the second floor. There was no ladder, but he was there!

“We need to see him. Let’s go tomorrow to check on him.”

AFTER YOU READ · COMPREHENSION QUESTIONS

Answer in full sentences.

1. Why did Professor Presbury go to Prague?

2. What three strange things did Mr Bennett notice?

3. How often did the dog attack the professor? What pattern do you notice?

GRAMMAR PRACTICE · PAST SIMPLE**EXERCISE 2 · FILL IN THE GAPS**

Write the Past Simple form of the verb in brackets.

The professor _____ (leave) home without telling anyone. When he _____ (come) back, he _____ (look) tired. He _____ (bring) back a small wooden box.

EXERCISE 3 · FILL IN THE GAPS

Write the Past Simple form of the verb in brackets.

Mr Bennett _____ (keep) a diary and _____ (write) down the dates. The dog _____ (attack) the professor on July 2nd. That night, Bennett _____ (hear) a noise and _____ (see) the professor crawling.

EXERCISE 4 · PUT THE EVENTS IN THE CORRECT ORDER

Write 1, 2, 3, or 4 in the box.

- ☐ The dog Roy attacked the professor on three separate dates.
- ☐ The professor left home without saying anything and went to Prague.
- ☐ Mr Bennett woke up and saw the professor crawling on the floor at 2 AM.
- ☐ He came back two weeks later, looking tired and carrying a wooden box.

| SPEAKING PRACTICE · TELL THE STORY

Answer aloud or write short notes.

1. Where did the professor go when he left home?

2. How did the professor look when he came back?

3. What happened when Mr Bennett touched the box?

4. What did Edith see at her window?

5. Why do you think the professor was crawling on his hands and feet?

6. Do you think the professor was trying to play hide-and-seek, or was it something more mysterious?

| TALK TO WATSON · PERSONAL QUESTIONS (PAST SIMPLE)

"The professor *left* home without telling anyone. Did you leave somewhere in a hurry last week, without saying where you were going?"

"Mr Bennett *kept* a diary and *wrote* down every strange thing he noticed. Did you write anything down last week so you didn't forget it?"

"Mr Bennett *heard* a strange noise at 2 AM and *saw* the professor crawling. Did you hear or see something strange last night?"

WORKSHEET · EPISODE III OF VII

Meeting with Professor Presbury

Holmes and Watson travel to Cambridge

Name: _____ Date: _____

BEFORE YOU READ · KEY VOCABULARY

WORD	DEFINITION	UKRAINIAN
appointment	a planned meeting at a specific time	зустріч / запис
suspicious	thinking that something is wrong or that someone is lying	підозрілий
investigate	to look carefully for information to solve a problem	розслідувати
rude	not polite	грубий

EXERCISE 1 · MATCH THE WORD TO ITS MEANING

Write the correct letter (A–D) in the box next to each word.

1. appointment		A. not polite
2. suspicious		B. a planned meeting at a specific time
3. investigate		C. thinking that something is wrong or that someone is lying
4. rude		D. to look carefully for information to solve a problem

Think about it: If a detective visited you pretending he had an appointment, how do you think you would react?

READING & LISTENING · FILL IN THE GAPS

Listen to the audio and write the missing words. All words are in the word bank below.

▶ Listen at: vivavoxeducation.com/reading/young-again/chapter-3

UK English audio



scan for audio

WORD BANK

agreed asked became didn't answer didn't talk dropped looked replied said shouted smiled took travelled went

Holmes _____ and said, "Tomorrow we will go to Cambridge."

On Monday morning, we _____ to the famous university town. Holmes _____ about the case until we _____ our bags at the hotel.

"I think we can meet the professor before lunch. He's giving a lecture at 11 AM, and he'll be home after that," Holmes said.

I _____, "Why are we visiting him?"

Holmes _____ at his notebook. "Something strange happened on August 26th. We'll say we have an appointment with him. He'll think it's true."

I wasn't sure, but I _____.

A local man _____ us to the professor's house. The house was very nice, with lawns and flowers. When we _____ inside, he was waiting for us.

The professor was tall and serious-looking. He looked at our cards and said, "Please sit down. How can I help you?"

* * *

Holmes smiled and said, "I want to ask you the same thing, Professor."

"Me?" the professor _____.

"Someone told me you needed my help," Holmes _____.

"Who told you that?" the professor _____, looking suspicious.

Holmes _____ directly. He said, "I'm sorry if I made a mistake."

Holmes didn't get upset. He said, "We are sorry for bothering you."

But the professor _____ very angry. He _____ and shook his hands at us. He was acting strangely.

AFTER YOU READ · COMPREHENSION QUESTIONS

Answer in full sentences.

1. Why did Holmes pretend to have an appointment with the professor?

2. How did the professor react when Holmes and Watson visited?

3. Was Holmes upset when the professor shouted at them? What did Holmes say?

GRAMMAR PRACTICE · PAST SIMPLE**EXERCISE 2 · FILL IN THE GAPS**

Write the Past Simple form of the verb in brackets.

Holmes _____ (smile) and _____ (say) they would go to Cambridge. On Monday, they _____ (travel) to the university town. Holmes _____ (not talk) about the case until they _____ (drop) their bags at the hotel.

EXERCISE 3 · PUT THE EVENTS IN THE CORRECT ORDER

Write 1, 2, 3, or 4 in the box.

- ☐ The professor asked Holmes and Watson to sit down.
- ☐ Holmes and Watson arrived in Cambridge and went to their hotel.
- ☐ The professor became very angry and shouted at Holmes and Watson.
- ☐ A local man took them to the professor's house.

EXERCISE 4 · ANSWER THE QUESTIONS

Write a short answer, then check with the answer key.

1. Why did Holmes say he had an appointment with the professor?

2. Was Holmes upset when the professor shouted at them?

| SPEAKING PRACTICE · TELL THE STORY

Answer aloud or write short notes.

1. Where did Holmes and Dr Watson plan to go?

2. Who did they plan to visit?

3. Did they stay with friends in Cambridge?

4. What did the professor look like?

5. Was the professor happy to see Holmes and Watson?

6. Did the professor become angry?

7. Did the professor know why Holmes and Watson were visiting?

| TALK TO HOLMES · PERSONAL QUESTIONS (PAST SIMPLE)

"Watson and I *travelled* to Cambridge for this case. Did you travel somewhere new last year? Where did you go?"

"Watson *agreed* to my plan even though he wasn't completely sure. Did you agree to something you weren't sure about last week?"

"The professor *became* very angry and *shouted* at us. Did you become angry at someone this week? What happened?"

WORKSHEET · EPISODE IV OF VII

The Puzzle

Clues that do not connect... yet

Name: _____ Date: _____

BEFORE YOU READ · KEY VOCABULARY

WORD	DEFINITION	UKRAINIAN
Slavic	relating to countries like Czech Republic, Poland, Russia, Ukraine	<i>слов'янський</i>
insane	mentally ill; not thinking clearly	<i>божевільний</i>
patience	the ability to wait calmly	<i>терпіння</i>
telegram	a short message sent quickly over a long distance (used before phones)	<i>телеграма</i>

EXERCISE 1 · MATCH THE WORD TO ITS MEANING

Write the correct letter (A–D) in the box next to each word.

- | | | |
|-------------|----------------------|--|
| 1. Slavic | <input type="text"/> | A. the ability to wait calmly |
| 2. insane | <input type="text"/> | B. relating to countries like Czech Republic, Poland, Ukraine |
| 3. patience | <input type="text"/> | C. a short message sent quickly over a long distance |
| 4. telegram | <input type="text"/> | D. mentally ill; not thinking clearly |

Think about it: Holmes has several strange clues but they don't connect yet. If you were the detective, which clue would seem most important to you?

READING & LISTENING · FILL IN THE GAPS

Listen to the audio and write the missing words. All words are in the word bank below.

▶ Listen at: vivavoxeducation.com/reading/young-again/chapter-4

UK English audio



scan for audio

WORD BANK

asked explained found got handed heard left nodded received said stopped took visited

Holmes and I _____ the professor's house. Holmes _____ the situation funny.

"Our friend is very nervous," Holmes said. "We weren't very polite, but we _____ the information we needed. Still, Watson, I think someone is following us."

We _____ footsteps behind us. It wasn't the professor. It was Mr Bennett, the professor's assistant.

Mr Bennett _____ us to the window. It was hard to reach, but there was a water pipe that someone could use to climb up.

"I couldn't climb it," Mr Bennett said. Holmes _____ .

* * *

Mr Bennett _____ Holmes the address. "Dorak... sounds like a Slavic name. It's important. We'll head back to London this afternoon. There's no crime to charge the professor with, and we can't prove he's insane. We need more time."

"What should we do?" Mr Bennett _____ .

"Patience," Holmes _____ . "Next Tuesday might be the turning point. Let Miss Presbury stay with us for now."

* * *

On our way to the hotel, Holmes _____ at a post office to send a telegram. Later, we _____ an answer from Mr Mercer:

"I _____ Dorak. He's an old Bohemian man who has a large shop."

Holmes _____ , "Mercer handles routine investigations. Knowing about Dorak is important since the professor is secretly writing to him. It's also connected to the professor's trip to Prague."

"But we have a lot of confusing events that don't seem to connect. For example, what does a dog's anger have to do with a visit to Prague? And what does that have to do with a man crawling down a hallway?"

"What does a dog's anger have to do with a visit to Prague?"

AFTER YOU READ · COMPREHENSION QUESTIONS

Answer in full sentences.

1. Why did Mr Bennett follow Holmes and Watson out of the professor's house?

2. Who is Dorak and why is he important?

3. Holmes has several strange clues that don't connect yet. Can you name them?

GRAMMAR PRACTICE · PAST SIMPLE**EXERCISE 2 · FILL IN THE GAPS**

Write the Past Simple form of the verb in brackets.

Holmes and Watson _____ (leave) the professor's house. Mr Bennett _____ (follow) them outside and _____ (hand) Holmes an important address. Holmes _____ (nod) and said it was part of the job.

EXERCISE 3 · FILL IN THE GAPS

Write the Past Simple form of the verb in brackets.

Holmes _____ (stop) at a post office to send a telegram. Later, they _____ (receive) an answer: Mercer had _____ (visit) Dorak. Holmes _____ (explain) the connection to Prague.

EXERCISE 4 · PUT THE EVENTS IN THE CORRECT ORDER

Write 1, 2, 3, or 4 in the box.

- ☐ Holmes stopped at a post office to send a telegram.
- ☐ Holmes and Watson left the professor's house.
- ☐ Mercer visited Dorak and sent back a reply to Holmes.
- ☐ Mr Bennett followed them and handed Holmes the Dorak address.

| SPEAKING PRACTICE · TELL THE STORY

Answer aloud or write short notes.

1. Why did Mr Bennett follow Holmes and Watson outside?

2. Was Holmes angry when the professor shouted?

3. What did Holmes want to see before leaving Cambridge?

4. Why couldn't Holmes arrest the professor?

5. Who is Dorak and where does he live?

6. What did Mr Mercer find out about Dorak?

| TALK TO WATSON · PERSONAL QUESTIONS (PAST SIMPLE)

"Holmes *stopped* at a post office to send a telegram. Did you stop somewhere unexpected today: a shop, a café, anywhere?"

"Holmes *received* a reply and *explained* the connection between the clues. Did you explain something to someone today?"

"Holmes *found* the professor's strange behaviour curious, not scary. Did you find something funny or surprising this week?"

WORKSHEET · EPISODE V OF VII

Day Nine

Holmes discovers a pattern

Name: _____ Date: _____

BEFORE YOU READ · KEY VOCABULARY

WORD	DEFINITION	UKRAINIAN
theory	an idea that tries to explain something	<i>теорія</i>
observe	to watch something carefully	<i>спостерігати</i>
cycle	a series of events that repeat in the same order	<i>цикл</i>
alert	ready and paying close attention	<i>насторожі / уважний</i>

EXERCISE 1 · MATCH THE WORD TO ITS MEANING

Write the correct letter (A–D) in the box next to each word.

- | | | |
|-------------------|----------------------|--|
| 1. theory | <input type="text"/> | A. ready and paying close attention |
| 2. observe | <input type="text"/> | B. to watch something carefully |
| 3. cycle | <input type="text"/> | C. an idea that tries to explain something |
| 4. alert | <input type="text"/> | D. a series of events that repeat in the same order |

Think about it: The attacks happened every 9 days: July 2nd, July 11th, July 20th. Holmes believes the strange behaviour happens on the same days. Do you agree with his theory?

READING & LISTENING · FILL IN THE GAPS

Listen to the audio and write the missing words. All words are in the word bank below.

▶ Listen at: vivavoxeducation.com/reading/young-again/chapter-5

UK English audio



scan for audio

WORD BANK

had made planned reported seemed stayed suggested took waited wanted was

Holmes and Watson _____ in Cambridge to observe the professor's strange behaviour. Mr Bennett, his assistant, _____ that things _____ normal for a while. However, Holmes _____ a theory that every nine days, the professor _____ a drug. It _____ him act violently, and it was connected to a mysterious contact in Prague.

Holmes _____ they stay alert, as they believed that the next day, the professor's behaviour would become strange again. They _____ to follow him quietly if he left his room at night. Holmes also _____ to investigate a small box the professor kept, believing it might hold key information.

The next day, Holmes and Watson _____ outside the professor's house. Holmes _____ sure that the professor's strange behaviour, the box, and his visit to Prague were all connected.

That night, just after midnight, the house went completely silent. Then, slowly, a door opened in the dark.

Every nine days, something changed in the professor.

Did you know? Cambridge University was founded in 1209 by a group of scholars who had a dispute with the people of Oxford and simply left to start their own university. Today it has 31 colleges and has produced Isaac Newton (gravity), Charles Darwin (evolution), and Stephen Hawking (black holes). Holmes and Watson travel to this extraordinary city to investigate one of their strangest cases.

AFTER YOU READ · COMPREHENSION QUESTIONS

Answer in full sentences.

1. What is Holmes's theory about the professor?

2. What do Holmes and Watson plan to do that night?

3. What three things does Holmes believe are connected?

GRAMMAR PRACTICE · PAST SIMPLE**EXERCISE 2 · FILL IN THE GAPS**

Write the Past Simple form of the verb in brackets.

Holmes and Watson _____ (stay) in Cambridge. Holmes _____ (have) a theory: every nine days, the professor _____ (take) a dangerous drug. It _____ (make) him act violently.

EXERCISE 3 · PUT THE EVENTS IN THE CORRECT ORDER

Write 1, 2, 3, or 4 in the box.

- ☐ Just after midnight, the house went completely silent.
- ☐ Holmes suggested they stay alert for the next unusual day.
- ☐ Slowly, a door opened in the dark.
- ☐ Holmes and Watson waited outside the professor's house.

EXERCISE 4 · ANSWER THE QUESTIONS

Write a short answer, then check with the answer key.

1. What was Holmes's theory about the professor?

2. What three things did Holmes believe were connected?

| SPEAKING PRACTICE · TELL THE STORY

Answer aloud or write short notes.

1. Why did Holmes and Watson stay in Cambridge?

2. What happened to the professor after he took the drug?

3. What did Holmes plan to do if the professor left his room at night?

4. What did Holmes believe would happen the next day?

5. Where did Holmes and Watson wait the next day?

| TALK TO HOLMES · PERSONAL QUESTIONS (PAST SIMPLE)

"Watson and I *waited* outside the professor's house that night. Did you wait for something important this week: a message, an answer, a result?"

"I *had* a theory and *planned* our next step carefully. Did you make a plan this week: for work, for home, or for the future?"

"Bennett *reported* that things *seemed* normal at first, and then changed. Did something appear to be fine this week, but then turned out differently?"

WORKSHEET · EPISODE VI OF VII

A Man or a Monkey?

The professor crawls in the dark

Name: _____ Date: _____

BEFORE YOU READ · KEY VOCABULARY

WORD	DEFINITION	UKRAINIAN
agile	able to move quickly and easily	<i>спритний</i>
deliberately	done on purpose, not by accident	<i>навмисно</i>
provoked	made someone or something angry on purpose	<i>спровокований</i>
furious	extremely angry	<i>скажений / дуже злий</i>

EXERCISE 1 · MATCH THE WORD TO ITS MEANING

Write the correct letter (A–D) in the box next to each word.

- | | | |
|-----------------|----------------------|---|
| 1. agile | <input type="text"/> | A. done on purpose, not by accident |
| 2. deliberately | <input type="text"/> | B. extremely angry |
| 3. provoked | <input type="text"/> | C. able to move quickly and easily |
| 4. furious | <input type="text"/> | D. made someone or something angry on purpose |

Think about it: Holmes said the dog was reacting to something it could smell. What do you think the professor smells like now that makes the dog so angry?

READING & LISTENING · FILL IN THE GAPS

Listen to the audio and write the missing words. All words are in the word bank below.

▶ Listen at: vivavoxeducation.com/reading/young-again/chapter-6

UK English audio



scan for audio

WORD BANK

attacked bit broke decided fell helped looked managed rushed saw went

That night, Holmes, Watson, and Mr Bennett _____ to follow the professor to observe his strange behaviour. They _____ him standing in the doorway in his dressing gown. He _____ normal at first. But then, he suddenly crouched down, moving on his hands and feet like an animal. He was very agile, climbing up the wall of the house, acting almost as if he was enjoying it.

After climbing the wall, he _____ to the stables, where his wolfhound was tied up. The professor deliberately provoked the dog, using a stick to make it angrier. The dog, already furious, _____ free from its chain and _____ the professor.

* * *

The attack was terrifying. The dog _____ straight for the professor's throat and _____ him deeply. Holmes, Watson, and Mr Bennett _____ to separate them. It was difficult and dangerous, but with Bennett's help, they _____ to get the dog under control.

The professor was badly hurt, with a deep wound near his throat, but they managed to carry him back to his room.

Bennett _____ Watson treat the professor's injuries. After some treatment, the professor _____ into a deep sleep.

Holmes believed the professor needed proper medical attention, especially from a surgeon, to fully assess his injuries.

AFTER YOU READ · COMPREHENSION QUESTIONS

Answer in full sentences.

1. How did the professor move? Describe it in your own words.

2. Did the dog attack the professor by accident or on purpose? Explain what happened.

3. What happened after the attack?

GRAMMAR PRACTICE · PAST SIMPLE**EXERCISE 2 · FILL IN THE GAPS**

Write the Past Simple form of the verb in brackets.

Holmes, Watson, and Bennett _____ (decide) to follow the professor. They _____ (see) him in the doorway. Then he suddenly crouched down and _____ (go) to the stables.

EXERCISE 3 · FILL IN THE GAPS

Write the Past Simple form of the verb in brackets.

The professor _____ (provoke) the dog with a stick. The dog _____ (break) free and _____ (bite) the professor deeply. Holmes and Watson _____ (rush) in and _____ (manage) to separate them.

EXERCISE 4 · PUT THE EVENTS IN THE CORRECT ORDER

Write 1, 2, 3, or 4 in the box.

- ☐ The dog broke free from its chain and attacked the professor.
- ☐ The professor crouched down and climbed up the wall of the house.
- ☐ Holmes, Watson, and Bennett rushed to help and separated the dog.
- ☐ He went to the stables and deliberately provoked the dog with a stick.

| SPEAKING PRACTICE · TELL THE STORY

Answer aloud or write short notes.

1. How did the professor move that night? Describe it in your own words.

2. Did the dog attack the professor by accident, or did the professor provoke it?

3. What happened after the attack? Who helped the professor?

4. Why do you think the professor deliberately made the dog angry?

5. Imagine you are Mr Bennett. How would you feel watching the professor act like this?

6. After this night, do you think the family will finally understand what is happening to him?

| TALK TO WATSON · PERSONAL QUESTIONS (PAST SIMPLE)

"Holmes, Bennett and I *rushed* to help when the dog attacked. Did you rush to help someone last week? What happened?"

"That night we *decided* to follow the professor and watch him in the dark. Did you decide to do something difficult or unexpected last week?"

"After everything, the professor *fell* into a deep sleep. Did you sleep well last night? How did you feel when you woke up?"

WORKSHEET · EPISODE VII OF VII

Getting Young Again

The truth behind the serum

Name: _____ Date: _____

BEFORE YOU READ · KEY VOCABULARY

WORD	DEFINITION	UKRAINIAN
serum	a liquid medicine that is injected into the body	<i>сироватка</i>
accountable	responsible for something that went wrong	<i>відповідальний</i>
reputation	what other people think about you	<i>репутація</i>
vial	a small glass bottle for liquid medicine	<i>флакон / ампула</i>

EXERCISE 1 · MATCH THE WORD TO ITS MEANING

Write the correct letter (A–D) in the box next to each word.

- | | | |
|----------------|----------------------|---|
| 1. serum | <input type="text"/> | A. what other people think about you |
| 2. accountable | <input type="text"/> | B. a liquid medicine that is injected into the body |
| 3. reputation | <input type="text"/> | C. a small glass bottle for liquid medicine |
| 4. vial | <input type="text"/> | D. responsible for something that went wrong |

Think about it: The professor is a brilliant scientist who wanted to feel young again. Do you think it is wrong to try to change your body with medicine? Where is the line?

READING & LISTENING · FILL IN THE GAPS

Listen to the audio and write the missing words. All words are in the word bank below.

▶ Listen at: vivavoxeducation.com/reading/young-again/chapter-7

UK English audio



scan for audio

WORD BANK

agreed asked attacked came explained found led looked provoked read reached sensed was

Mr Bennett _____ very worried and _____ Holmes to keep things quiet. He was afraid that if the professor's strange behaviour became known, it could ruin his career and affect his daughter's reputation. Holmes _____ and said they could try to keep it a secret, now that they had the key to solving the problem.

They _____ some items in the professor's box: a used syringe, an empty bottle, a nearly full one, and some strange letters. One of the letters was from Prague, signed by Dr Lowenstein. Holmes _____ it out loud.

The professor was using a dangerous serum made from the blood of Langur monkeys — powerful animals from the mountains of the Himalayas — to try to make himself younger.

Holmes _____ that the professor's desire to be younger _____ from his love for a younger woman. Trying to fight nature _____ him to dangerous actions. Holmes said he would write to Lowenstein and make him accountable for the dangerous serum.

* * *

"Even the best people can end up behaving like animals if they stray from their natural path," Holmes said. "Once I write to the man behind this and make him accountable for the poison he's spreading, we won't have more trouble. But this is a real danger to humanity."

"Now, Mr Bennett, we've solved the puzzle. The dog, Roy, _____ the change in the professor faster than anyone else, thanks to his keen sense of smell. It was the monkey, not the professor, that Roy _____, just like it was the monkey that _____ Roy. The monkey's climbing was just for fun, and I suspect it was just by chance that it _____ the young lady's window."

Holmes _____ at Watson. "There's a train to London soon, but we have time for tea at the Chequers before we catch it."

"Even the best people can end up behaving like animals if they stray from their natural path."

Did you know? Holmes says "the survival of the unfit": this is a clever play on Charles Darwin's famous idea "the survival of the fittest" (1859). Holmes means that selfish people who cheat nature to live longer would survive, but this is dangerous for humanity, because they are not truly the best or the fittest.

AFTER YOU READ · COMPREHENSION QUESTIONS

Answer in full sentences.

1. What was in the professor's wooden box?

2. Why was the professor using the serum?

3. Why did the dog Roy attack the professor?

4. Holmes says "survival of the unfit". What does this mean?

GRAMMAR PRACTICE · PAST SIMPLE**EXERCISE 2 · FILL IN THE GAPS**

Write the Past Simple form of the verb in brackets.

Holmes _____ (read) the letter from Prague out loud. He _____ (explain) that the professor's desire for youth _____ (come) from his love for a younger woman. Trying to fight nature _____ (lead) him to dangerous actions.

EXERCISE 3 · PUT THE EVENTS IN THE CORRECT ORDER

Write 1, 2, 3, or 4 in the box.

- ☐ Holmes explained that the serum came from Langur monkeys in the Himalayas.
- ☐ Holmes and Watson found a syringe and letters in the professor's wooden box.
- ☐ Holmes said he would write to Lowenstein and make him accountable.
- ☐ Holmes read the letter from Dr Lowenstein in Prague out loud.

EXERCISE 4 · ANSWER THE QUESTIONS

Write a short answer, then check with the answer key.

1. What did Holmes find in the professor's wooden box?

2. Why did the dog Roy attack the professor?

| SPEAKING PRACTICE · TELL THE STORY

Answer aloud or write short notes.

1. Why did Mr Bennett want Holmes to keep the case quiet?

2. What did Holmes and Watson find in the professor's box?

3. Who sent the letter from Prague?

4. What was the professor trying to do with the serum?

5. Why did the professor want to be younger?

| TALK TO HOLMES · FINAL CONVERSATION (PAST SIMPLE)

One last conversation with Sherlock Holmes. Answer in Past Simple.

"Watson and I *found* the letters in the professor's box and *read* them carefully. Did you find something unexpected this week: a message, an object, some information?"

"The professor's desire to feel young *led* him to dangerous actions. Did you want something so much last year that you took a risk to get it?"

"You *read* all seven episodes. Did you enjoy the story? What moment *stayed* with you the most?"

Glossary

All key vocabulary from all seven episodes, listed alphabetically. The episode number shows where the word first appears.

A

accountable	VII	responsible for something that went wrong	<i>відповідальний</i>
agile	VI	able to move quickly and easily	<i>спритний</i>
alert	V	ready and paying close attention	<i>насторожі / уважний</i>
appointment	III	a planned meeting at a specific time	<i>зустріч / запис</i>

B

behaviour	I	the way someone or something acts	<i>поведінка</i>
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C

case	I	a mystery or problem a detective needs to solve	<i>справа</i>
crawling	II	moving on hands and knees like an animal	<i>повзати</i>
curious	I	interested and wanting to know more	<i>цікавий</i>
cycle	V	a series of events that repeat in the same order	<i>цикл</i>

D

deliberately	VI	done on purpose, not by accident	<i>навмисно</i>
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E

engaged	II	planning to get married	<i>заручений</i>
----------------	----	-------------------------	------------------

F

furious	VI	extremely angry	<i>скажений / дуже злий</i>
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I

insane	IV	mentally ill; not thinking clearly	<i>божевільний</i>
investigate	III	to look carefully for information to solve a problem	<i>розслідувати</i>

L

loyal	I	always faithful, never leaving you	<i>вірний</i>
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O

observe	V	to watch something carefully	<i>спостерігати</i>
----------------	---	------------------------------	---------------------

P

patience	IV	the ability to wait calmly	<i>терпіння</i>
provoked	VI	made someone or something angry on purpose	<i>спровокований</i>

R

reputation	VII	what other people think about you	<i>репутація</i>
rude	III	not polite	<i>грубий</i>

S

serum	VII	a liquid medicine that is injected into the body	<i>сироватка</i>
Slavic	IV	relating to countries like Czech Republic, Poland, Ukraine	<i>слов'янський</i>
suspicious	III	thinking that something is wrong or that someone is lying	<i>підозрілий</i>

T

telegram	IV	a short message sent quickly over a long distance (used before phones)	<i>телеграма</i>
theory	V	an idea that tries to explain something	<i>теорія</i>

V

vial	VII	a small glass bottle for liquid medicine	<i>флакон / ампула</i>
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W

widower	II	a man whose wife has died	<i>вдівець</i>
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Answer Key

EPISODE I — THE DOG THAT KNEW THE TRUTH

EXERCISE 1 · MATCHING

1-B 2-C 3-D 4-E

EXERCISE 2

arrived · didn't say · didn't speak

EXERCISE 3

looked · smiled · said · was

EXERCISE 4 · ORDER

1 Watson arrived · 2 Holmes smiled+Sorry · 3 Holmes asked about dogs · 4 Watson sat back

LISTENING GAPS (IN ORDER)

arrived · looked · didn't say · didn't speak · sat · waited · smiled · said · was · asked · didn't understand · said · looked · sat · was

COMPREHENSION

1. Holmes had a new and interesting case. He needed Watson to come and help him.
2. The dog had always been loyal to its owner. But suddenly, it started attacking him. Holmes found this very strange.
3. Confused. Watson didn't understand why Holmes was asking about dogs.

EPISODE II — CRAWLING IN THE NIGHT

EXERCISE 1 · MATCHING

1-C 2-B 3-D 4-A

EXERCISE 2

left · came · looked · brought

EXERCISE 3

kept · wrote · attacked · heard · saw

EXERCISE 4 · ORDER

1 left for Prague · 2 came back with box · 3 dog attacked 3 times · 4 Bennett saw crawling

LISTENING GAPS (IN ORDER)

started · changed · left · came · didn't tell · showed · became · tried · brought · touched · got · kept · wrote · attacked · heard · saw · seemed · jumped · ran

COMPREHENSION

1. We don't know yet. He left without telling anyone and came back looking tired. A letter showed he had been in Prague.
2. 1) The dog Roy attacked him three times. 2) He was crawling on the floor at 2 AM. 3) His face appeared at his daughter's second-floor window with no ladder.
3. July 2nd, July 11th, July 20th — every 9 days. This is a pattern, not random.

EPISODE III — MEETING WITH PROFESSOR PRESBURY

EXERCISE 1 · MATCHING

1-B 2-C 3-D 4-A

EXERCISE 2

smiled · said · travelled · didn't talk · dropped

EXERCISE 3 · ORDER

1 arrived in Cambridge · 2 local man took them · 3 professor asked to sit · 4 professor shouted

EXERCISE 4

LISTENING GAPS (IN ORDER)

smiled · travelled · didn't talk · dropped · asked · looked · agreed · took · went · said · replied · asked · didn't answer · became · shouted

COMPREHENSION

1. Holmes wanted to visit the professor and observe him without explaining the real reason. It was a way to get inside the house.
2. At first he seemed polite, but when Holmes said someone told him the professor needed help, the professor became very angry and shouted at them.
3. No, Holmes was not upset. He stayed calm and said he was sorry for bothering the professor.

1. Holmes didn't have a real appointment. He said he did so the professor would let them in.
2. No, Holmes was not upset. He stayed calm and said he was sorry for bothering the professor.

EPISODE IV — THE PUZZLE

EXERCISE 1 · MATCHING

1-B 2-D 3-A 4-C

EXERCISE 2

left · followed · handed · nodded

EXERCISE 3

stopped · received · visited · explained

EXERCISE 4 · ORDER

1 left the house · 2 Bennett handed address · 3 Holmes sent telegram · 4 Mercer visited Dorak

LISTENING GAPS (IN ORDER)

left · found · got · heard · took · nodded · handed · asked
· said · stopped · received · visited · explained

COMPREHENSION

1. He wanted to apologise for the professor's angry behaviour. He was worried and said the professor was becoming more dangerous.
2. Dorak is an old Bohemian man with a large shop in London. The professor is secretly writing letters to him. Holmes thinks this is connected to Prague.
3. 1) The dog attacks its owner. 2) The professor secretly writes to Dorak. 3) The professor was crawling at night. 4) He appeared at his daughter's window with no ladder.

EPISODE V — DAY NINE

EXERCISE 1 · MATCHING

1-C 2-B 3-D 4-A

EXERCISE 2

stayed · had · took · made

EXERCISE 3 · ORDER

1 Holmes suggested stay alert · 2 waited outside · 3 silence at midnight · 4 door opened

LISTENING GAPS (IN ORDER)

stayed · reported · seemed · had · took · made ·
suggested · planned · wanted · waited · was

COMPREHENSION

1. Holmes thinks the professor takes some kind of drug every nine days. It makes him act violently.
2. They plan to wait and watch. If the professor leaves his room, they will follow him quietly.
3. The professor's strange behaviour every nine days, the small wooden box, and his secret trip to Prague.

EXERCISE 4

1. He took a dangerous drug every nine days, connected to his trip to Prague. The drug made him behave strangely.
2. The strange behaviour, the wooden box, and the trip to Prague.

EPISODE VI — A MAN OR A MONKEY?

EXERCISE 1 · MATCHING

1-C 2-A 3-D 4-B

EXERCISE 2

decided · saw · went

LISTENING GAPS (IN ORDER)

decided · saw · looked · went · broke · attacked · went ·
bit · rushed · managed · helped · fell

COMPREHENSION

1. He crouched down and moved on his hands and feet like an animal. He was agile and climbed up the wall.

EXERCISE 3

provoked · broke · bit · rushed · managed

EXERCISE 4 · ORDER

1 crouched+climbed · 2 went to stables+provoked · 3 dog broke free+attacked · 4 Holmes+Watson rushed

EPISODE VII — GETTING YOUNG AGAIN**EXERCISE 1 · MATCHING**

1-B 2-D 3-A 4-C

EXERCISE 2

read · explained · came · led

EXERCISE 3 · ORDER

1 found syringe+letters · 2 read Lowenstein letter · 3 explained monkey serum · 4 would write to Lowenstein

2. The professor provoked the dog on purpose, using a stick. It was not an accident.

3. Holmes, Watson, and Bennett rushed in to separate the dog. Watson treated the professor's injuries and he fell into a deep sleep.

LISTENING GAPS (IN ORDER)

was · asked · agreed · found · read · explained · came · led · sensed · attacked · provoked · reached · looked

COMPREHENSION

1. A used syringe, an empty bottle, a nearly full bottle of serum, and letters from Dr Lowenstein in Prague.

2. He was in love with a younger woman and wanted to feel young again.

3. Roy could smell the monkey serum in the professor's blood. He was reacting to the animal smell, not attacking his owner.

4. It is a play on Darwin's "survival of the fittest". Holmes means selfish people who cheat nature would survive, but this is dangerous for humanity.

EXERCISE 4

1. A used syringe, bottles of serum, and letters from Dr Lowenstein.

2. Roy smelled the monkey serum in the professor's blood. He was attacking the monkey smell, not his owner.

Sherlock Holmes: Getting Young Again

Easy Reading Series · Level B1 · Complete Edition

Based on *The Adventure of the Creeping Man* by Arthur Conan Doyle (1923)

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